

Detailed Course Scheme
BA LL.B.
(Five years integrated Law programme)

Semester III
(2022-2027)

DOC202206080026



RNB GLOBAL UNIVERSITY
RNB Global City, Ganganagar Road,
Bikaner, Rajasthan 334601.

OVERVIEW

RNB Global University follows Semester System along with Choice Based Credit System as per latest guidelines of University Grants Commission (UGC). Accordingly, each academic year is divided into two semesters, **Odd (July-December) and Even (January-June)**. Also, the university follows a system of continuous evaluation along with regular updating in course curricula and teaching pedagogy.

The curriculum for BA LL.B. program for Odd (July-December) Semester, 2023 along with Examination pattern is as follows:

Semester -III

S. No.	Course Code	Course Name	L	T	P	Credits
1.	16004300	Family Law-I	4	1	0	5
2.	16004400	Constitutional Law-I	4	1	0	5
3.	16004500	Law of Crimes-I (IPC)	4	1	0	5
4.	16006600	Political Process in India	4	1	0	5
5.	12001200	History of Modern India (1947-2000)	4	1	0	5
6.	16010900	Moot Court Techniques- I	1	0	2	2
7.	16001400	Ability & Skill Enhancement -III	2	0	0	2
8.	99003300	Workshops/Seminars/Human Values/ Social Service/NCC/NSS	-	-	-	1
Total			23	5	2	30

EVALUATION SCHEME

The evaluation of the BA LL.B. program would be based on Internal and External Assessments. Internal Assessment would consist of 50% of the marks (50 marks) and external assessment (in form of End Term Exam) would consist of remaining 50% marks (50 marks). Detailed scheme of Internal and External Assessments as follows:

Internal Assessment

Type	Details	Marks
Mid Term	Two Mid-term Sessional of 15 marks each (15+15)	30
Marks obtained in various Tests, Assignments, Presentations, Quiz, Tutorials, etc.	Average of marks obtained	15
Attendance	75%+ : 5 marks	5
TOTAL	50	

External Assessment

Type	Marks
Theory	50

EVALUATION SCHEME- WORKSHOPS & SEMINARS & NCC/NSS

1. NCC/NSS will be completed from Semester I – Semester IV. It will be evaluated internally by the institute. The credit for this will be given at the end of Semester.
2. The students have to join club/clubs with the active participation in different activities of club. The students would be continuously assessed from Semester-I to Semester-IV and credits and marks would be given after the end of Semester.

CURRICULUM

Course Name: Family Law-I

Course Code: 16004300

Objective: The objective of the paper is to apprise the students with the laws relating to marriage, dissolution, matrimonial remedies, adoption, contemporary trends in family institutions in India, in particular the Hindus and Muslims.

Course Outline:

Unit I: Introduction of Hindu and Muslim Law Sources of Hindu Law

- a) Sources of Muslim Law
- b) Schools of Hindu Law
- c) Schools of Muslim Law

Unit II: Hindu Marriage and Dissolution

- a) Institution of Marriage under Hindu Law
 - i. Nature of Hindu Marriage
 - ii. Applicability of Legislation (Section 2)
 - iii. Conditions for the validity of marriage (sections 3 and 5)
 - iv. Solemnisation of marriage with special reference to live in relationship (section 7 r/w) Section 114 Indian Evidence Act
 - v. Registration of Marriage (section 8)
 - vi. Void marriages (sections 11 r/w 17, 18 r/w section 494 and 495 IPC)
 - vii. Voidable marriage
 - 1. *Dr. Surajmani Stella Kujur v. Durga Charan Hansdah*, AIR 2001 SC 938
 - 2. *S. Nagalingam v. Sivagami* (2001) 7 SCC 487
 - 3. *Bhaurao Shankar Lokhande v. State of Maharashtra*, AIR 1965 SC 1564
 - 4. *Lily Thomas v. Union of India*, AIR 2000 SC 1650
 - 5. *Pinninti Venkataramana v. State*, AIR 1977 AP 43
 - 6. *Asha Qureshi v. Afaq Qureshi*, AIR 2002 MP 263
 - 7. *P. v. K.*, AIR 1982 Bom. 400
 - 8. *Babui Panmato Kuer v. Ram Agya Singh*, AIR 1968 Pat. 190
 - 9. *Seema v. Ashwani Kumar* (2006) 2 SCC 578
- b) Matrimonial Remedies
 - i. Restitution of Conjugal Rights (Section 9)
 - 10. *Kailashwati v. Ayudhia Parkash*, 1977 C.L.J. 109 (P.& H.)
 - 11. *Swaraj Garg v. K.M. Garg*, AIR 1978 Del. 296
 - 12. *Saroj Rani v. Sudarshan Kumar*, AIR 1984 SC 1562
 - ii. Judicial Separation (Section 10 and 13(IA))
 - iii. Dissolution of Marriage: Theories, Forms of Divorce, Grounds
 - 13. *N.G. Dastane v. S. Dastane*, AIR 1975 SC 1534
 - 14. *Samar Ghosh v. Jaya Ghosh*, 2007 (3) SCJ 253
 - 15. *Bipinchandra Jaisinghbai Shah v. Prabhavati*, AIR 1957 SC 176
 - 16. *Dharmendra Kumar v. Usha Kumar*, AIR 1977 SC 2213

17. *T. Srinivasan v. T. Varalakshmi*, 1 (1991) DMC 20 (Mad.)
18. *Hirachand Srinivas Managaonkar v. Sunanda*, AIR 2001 SC 1285

- iv. Divorce by Mutual Consent (Sections 13A, 13B)
v. Irretrievable Breakdown as a Ground for Dissolution

Unit III: Muslim Marriage and Dissolution of Marriage

- a) Nikah(Muslim Marriage)
i. Definition, Object and Nature
ii. Essentials for Validity
iii. Obligations Arising out of Marriage – under Classical and Statutory Law
b) Dissolution of Marriage
I. Talaq: Concept and Modes
II. Grounds:
i. Under Classical Law
ii. Under Statutory Law: Dissolution of the Muslim Marriage Act, 1939
19. *Mt. Ghulam Kubra Bibi v. Mohd. Shafi Mohd. Din*, AIR 1940 Pesh. 2
20. *Chand Patel v. Bismillah Begum*, 1 (2008) DMC 588 (SC)
21. *Saiyid Rashid Ahmad v. Mt. Anisa Khatun*, AIR 1932 PC 25
22. *Shamim Ara v. State of U.P.*, 2002 Cr LJ 4726 (SC)
23. *Masroor Ahmed v. Delhi* (NCT) 2008 (103) DRJ 137 (Del.)
24. *Ghulam Sakina v. Falak Sher Allah Baksh*, AIR 1950 Lah. 45
25. *A. Yousuf Rawther v. Sowramma*, AIR 1971 Ker. 261
26. *Itwari v. Asghari*, AIR 1960 All. 684
27. *Danial Latifi v. Union of India* (2001) 7 SCC 740
28. *Noor Saba Khatoon v. Mohd. Quasim*, AIR 1997 SC 3280

Unit IV: Adoption and Maintenance and Guardianship

- a) Adoption:
i. Nature
ii. Law on adoption
iii. Inter Country Adoption
29. *Brijendra v. State of M.P.*, AIR 2008 SC 1058
30. *In Re: Adoption of Payal at Sharinee Vinay Pathak and his wife Sonika Sahay Pathak*,
2010 (1) Bom CR 434
b) Adoption: Conditions and Effect
i. Ceremonies
ii. Capability
iii. Effect
31. *Brijendra v. State of M.P.*, AIR 2008 SC 1058
c) Maintenance
i. Entitlement
a. The Hindu Marriage Act, 1955, sections 24 and 25
b. The Hindu Adoptions and Maintenance Act, 1956, section 18
c. The Criminal Procedure Code, 1973, section 125
d. Protection of Women from Domestic Violence Act 2005

- ii. Maintenance Rights of Muslim Women
 - 32. *Amar Kanta Sen v. Sovana Sen*, AIR 1960 Cal. 438
 - 33. *D.Velusamy vs D.Patchaiammal*, (2010) 10 SCC 469
 - 34. *Badshah vs Sou. Urmila Badshah Godse & Anr*(2014)1SCC188
 - 35. *Padmja Sharma v. Ratan Lal Sharma*, AIR 2000 SC 1398

Unit V: Guardianship:

Under Hindu Law:

- a. Concept of Guardianship
- b. Natural Guardian and their powers
- c. Testamentary Guardian and their powers
- d. De jure and De facto Guardian and their powers
 - 36. *Githa Hariharan v. Reserve Bank of India* (1999) 2 SCC 228

Under Muslim Law:

- a. Jabar
- b. Hizanat
- c. De jure and De facto Guardianship

Suggested Readings

1. Paras Diwan, *Modern Hindu Law*, Allahabad Law Agency, 1993
2. Mulla, *Principles of Hindu Law*, Lexis Nexis, 2007
3. A.A.A. Fyzee, *Outlines of Mohammadan Law*, Oxford University Press, 1974
4. Afzal Qutb, *A Treatise on Faith Oriented Family Norms*, 1990.
5. Kusum, *Marriage and Divorce Law Manual*, Universal Law Publishing Co. Pvt. Ltd.,2000
6. B.M. Gandhi, *Family Law*, Eastern Book Company, 2012
7. Tahir Mahmood, *The Muslim Law of India*, Law Book Company, 1980
8. Paras Diwan – *Family Law*, Allahabad Law Agency, 2001
9. Mulla, *Principles of Mohammadan Law*, Lexis Nexis, 1906
10. Dr. M.Afzal Wani, *Islamic Law on Maintenance of Women, Children and Other Relatives*, 1996.
11. Dr. M.Afzal Wani, *Institution of Mahr in Islamic Law*, 1996.

Course Name: Constitutional Law-I

Course Code: 16004400

Objective: The Constitution contains the fundamental law of the land. It is the source of all powers of, and limitations on, the three organs of State, viz. the executive, legislature and judiciary. No action of the state would be valid unless it is permissible under the Constitution. Therefore, it is imperative to have a clear understanding of the nature and working of the Constitution. This course is designed to orient the students towards said understanding and develop an analytical approach through case law.

Course Outline

Unit I: Constitution

- a) Definition of Constitution and Federal, Unitary, Quasi-federal; Cooperative and Competitive Federalism
- b) Sources and Framing of the Indian Constitution
- c) Salient features of Indian Constitution
- d) Theory of Basic Structure; Principles of Federalism; Nature of the Indian Constitution
 1. *Kesavananda Bharati v. State of Kerala*, AIR 1973 SC 1461
 2. *S. R. Bommai v. Union of India*, AIR 1994 SC 1918
 3. *State of West Bengal v. Union of India*, AIR 1963 SC 1241
 4. *Ram Jawaya Kapur v. State of Punjab*, AIR 1955 SC 549
 5. *Kuldip Nayar v. Union of India*, AIR 2006 SC 3127
 6. *State of Haryana v. State of Punjab*, AIR 2002 SC 685

Unit II: Constitutional Organs

- a) Parliament
 - i. Composition
 - ii. Parliamentary Sovereignty
 - iii. Parliamentary Privileges
 7. *S.P. Anand v. H.D. Deve Gowda*, AIR 1997 SC 272
 8. *B. R. Kapur v. State of T. N.* AIR 2001 SC 3435
 9. *Lily Thomas v. Union of India*, (2013) 7 SCC 653
 10. *Spl Ref. No. 1 of 2002* (Gujarat Assembly) AIR 2003 SC 87
 11. *Anil Kumar Jha v. Union of India*, (2005) 3 SCC 150
 12. *Jaya Bachchan v. Union of India*, AIR 2006 SC 2119
 13. *In re Keshav Singh*, AIR 1965 SC 745
 14. *Raja Ram Pal v. Hon'ble Speaker, Lok Sabha* (2007) 3 SCC 184
- b) Executive Power: Power of President and Governor
The President and Vice President – Qualifications, Election, Term of Office, Powers, Impeachment (Articles 52-72); Governor – Appointment and Powers (Articles 153 – 161)
- c) Nature, Scope and Extent of Executive Powers of the Union and States (Article 73, 162)
 15. *U. N. R. Rao v. Indira Gandhi*, AIR 1971 SC 1002
 16. *S.P. Anand v. H.D. Deve Gowda*, AIR 1997 SC 272
 17. *Samsher Singh v. State of Punjab*, AIR 1974 SC 212
 18. *M.P. Spl. Police Estab. v. State of M.P.*, (2004) 8 SCC 788
 19. *Epuru Sudhakar v. Govt. of A.P.*, AIR 2006 SC 338
- d) Promulgation of an Ordinance: Judicial Review; Validity of successive promulgation of the same Ordinance (Articles 123, 213)
 20. *D. C. Wadhwa v. State of Bihar*, AIR 1987 SC 579

21. *A. K. Roy v. Union of India*, AIR 1982 SC 710

e) Judiciary

- i. Jurisdiction of Supreme Court and High Courts
- ii. Independence of Judiciary
- iii. Scope and Extent of Judicial Review of Executive Actions

22. *S. P. Gupta v. President of India*, AIR 1982 SC 1

23. *In re Special Reference No. 1 of 1998*, AIR 1999 SC 1

24. *SC Adv. on Record Association v. Union of India*, 2015 (11)SCALE 1

Power of Review (Article 137)

25. *L. Chandra Kumar v. Union of India*, AIR 1997 SC 1125

26. *Madras Bar Association v. Union of India*, (2014) 10 SCC 1

Curative Petition

27. *Rupa Ashok Hurra v. Ashok Hurra*, AIR 2002 SC 1771

28. *Zakarius Lakra v. Union of India* (2005) 3 SCC 161

Judicial Activism and overreach/self-restraint, *Locus Standi*, Laches, Res Judicata, Exhaustion of Alternative Remedies and Public Interest Litigation- PIL (Concept of *pro bono publico*)

29. *Mohd. Arif v. The Reg. Supreme Court of India*, (2014) 9 SCC 737

30. *Daryao v. State of UP*, AIR 1961 SC 1457

31. *Trilokchand Motichand v. H.B. Munshi*, AIR 1969 SC 966

32. *Bandhua Mukti Morcha v. Union of India*, AIR 1984 SC 802

Power to issue appropriate orders and directions; Power to award Compensation

33. *Rudul Sah v. State of Bihar*, AIR 1983 SC 1086

34. *M.C. Mehta v. Union of India*, AIR 1987 SC 1086

Unit III: Distribution of Powers between Centre and States

- a. Legislative Relations between Union and the States
- b. Administrative Relations between Union and the States
- c. Financial Relations between Union and the States
- d. Relevant Doctrines

i. Territorial Nexus

35. *State of Bihar v. Charusila Dasi*, AIR 1959 SC 1002

36. *State of Bombay v. R. M. D. C.*, AIR 1957 SC 699

37. *Tata Iron & Steel Co. Ltd. v. State of Bihar*, AIR 1958 SC 452

38. *G.V.K. Industries v. Income Tax Officer*, (2011) 4 SCC 36

ii. Harmonious Construction

39. *In Re C P & Berar Sales of Motor Spirit & Lubricants Taxation Act, 1938*, AIR 1939 FC 1

40. *Gujarat University v. Krishna Ranganath Mudholkar*, AIR 1963 SC 703

- iii. Pith and Substance
 - 41. *Prafulla Kumar v. Bank of Commerce, Khulna*, AIR 1947 PC 60
 - 42. *State of Karnataka v. Drive-in Enterprises*, AIR 2001 SC 1328
 - 43. *State of Rajasthan v. G. Chawla*, AIR 1959 SC 544
- iv. Doctrine of Repugnancy
 - 44. *Hoechst Pharmaceuticals Ltd. v. State of Bihar*, AIR 1983 SC 1019
- v. Colourable Legislation
 - 45. *K.C. Gajapati Narayan Deo v. State of Orissa*, AIR 1953 SC 375
 - 46. *Zaverbhai v. State of Bombay*, AIR 1954 SC 752
 - 47. *Vijay Kr Sharma v. State of Karnataka*, (1990) 2 SCC 562

Unit IV: Other Provisions

- a) Freedom of Trade, Commerce and Intercourse
 - 48. *Automobile Transport (Rajasthan) Ltd. v. State of Rajasthan*, AIR 1962 SC 1406
 - 49. *Jindal Stainless Ltd. v. State of Haryana*, AIR 2006 SC 2550
 - 50. *G.K. Krishnan v. State of Tamil Nadu*, (1975) 1 SCC 375
 - 51. *Shree Mahavir Oil Mills v. State of J. & K.* (1996) 11 SCC 39
 - 52. *Atiabari Tea Co. v. State of Assam*, AIR 1961 SC 232
- b) Proclamation of emergency
 - 53. *State of Rajasthan v. Union of India*, AIR 1977 SC 1361
 - 54. *S. R. Bommai v. Union of India*, AIR 1994 SC 1918
 - 55. *Rameshwar Prasad v. Union of India*, AIR 2006 SC 980
- c) Failure of Constitutional machinery in states

Suggested Readings:

1. V.N. Shukla, *Constitution of India*, Eastern Book Agency, 2014
2. M.P. Jain, *Indian Constitutional Law*, Lexis Nexis, 2014
3. *Introduction to the Indian Constitution of India*, Prentice Hall of India Private Ltd., New Delhi, 1994
4. H. M. Seervai, *Constitutional Law of India*, Universal Law Publishing Co., Reprint, 2013
5. D.D. Basu, ***Shorter Constitution of India*** (14th ed., 2009)
6. Glanville Austin, *Indian Constitution-Cornerstone of the Nations*, Oxford University Press, 1999
7. P.M. Bakshi, *The Constitution of India*, Universal Law Publishing Co., 2014

Course Name: Law of Crimes I (IPC)

Course Code: 16004500

Course Outline

Objective: This paper will deal with the basic principles of criminal law determining criminal liability and punishment.

Unit I: Introduction to Substantive Criminal Law and General Exceptions

- (a) Extent and operation of the Indian Penal Code
- (b) Definition of Crime
- (c) Constituents Elements of Crime: *Actus Reus* and *Mens rea*
- (d) General Explanations
 - (i) Public servant
 - (ii) Wrongful gain; Wrongful loss
 - (iii) Dishonestly
 - (iv) Fraudulently
 - (v) Act; Omission
 - (vi) Common intention
 - (vii) Mistake
 - (viii) Necessity
 - (ix) Infancy
 - (x) Insanity
 - (xi) Intoxication
 - (xii) Consent
 - (xiii) Good Faith
 - (xiv) Right of Private Defense

Cases

- (a) *State of Rajasthan v. Shera Ram*, (2012) 1 SCC 602
- (b) *State of MP v. Ahamadullah*, AIR 1961 SC 998
- (c) *R. v. Bird*, (1985) 1 WLR 816 (CA)
- (d) *Ravishwar Manjhi v. State of Jharkhand*, AIR 2009 SC 1262
- (e) *Chako v. State of Kerala*, 2000(8) Supreme 201
- (f) *Pulicherla Nagaraju v. State of A.P.*, AIR 2006 SC 3010
- (g) *Maguni Charan Pradhan v. State of Orissa*, (1991) 3 SCC 352

Unit II

- (a) Abetment and Criminal Conspiracy
- (b) Criminal intimidation
- (c) Unlawful Assembly, Rioting
- (d) Sedition, disturbing religious feelings
- (e) Enmity between classes of people
- (f) (I) Offences against the state
- (ii) Offences relating to elections

(iii) Offences by or relating to public servants

Cases *State of Punjab v. Iqbal Singh*, AIR 1991 SC 1532

- (a) *Gian Kaur v. State of Punjab*, AIR 1996 SC 946
- (b) *State of Karnataka v. Hemareddy*, AIR 1981 SC 1417
- (c) *Mohammed Ajmal Mohammadamir Kasab v. State of Maharashtra*, (2012) 9 SCC 1
- (d) *Bhagwan Singh v. State of M.P.*, (2002) CrLJ 2024 (SC)
- (e) *Iqbal Singh Narang v. Veeran Narang*, AIR 2012 SC 466

Unit III

I. Offences affecting the Human Body

1. Offences affecting life, causing of miscarriage or injuries to unborn children
2. Offences of hurt, of wrongful restraint and wrongful confinement
3. Offences of Criminal Force and Assault, offences of kidnapping and abduction

II. Offences against women

1. Obscene acts and songs
2. Outraging the modesty of women
3. Rape
4. Offences relating to marriage: Cruelty by husband or relatives of husband

Cases

- (a) *Laxman v. State of Maharashtra*, AIR 1974 SC 1803
- (b) *Syed Gani v. State of Maharashtra*, 2002 Cr LJ 3557
- (c) *Jaydeb Patra & ors. State of West Bengal*, 2013 CrLJ 2729 (SC)
- (d) *Sooguru Subramanyam v. State of A.P.*, AIR 2013 SC 1643
- (e) *Bachan Singh v. State of Punjab*, (1980) 2 SCC 684
- (f) *DK Basu v. State of West Bengal*, AIR 1997 SC 610
- (g) *State of M.P. v. Bablu*, AIR 2015 SC 102
- (h) *Prakash v. State of Haryana*, (2004) 1 SCC 339

Unit IV

A. Offences against Property

- (a) Theft, Extortion, Robbery and Dacoity
- (b) Criminal misappropriation and Criminal breach of trust
- (c) Cheating
- (d) Mischief
- (e) Criminal trespass
- (f) Forgery

B. Defamation etc.

- (a) Defamation
- (b) Insult and Annoyance
- (c) Attempt to commit offences

Cases

- (a) *Joseph alias Jose v. State of Kerala*, 1993 CrLJ 3538 (SC)
- (b) *Hridaya Ranjan Pd. Verma v. State of Bihar*, AIR 2000 SC 2341
- (c) *Sudhir Shantilal Mehta v. CBI*, (2009) 8 SCC 1
- (d) *J.K. Cotton Mills v. State of U.P.*, AIR 1961 SC 1170
- (e) *Supdt and Rememberancer of Legal Affairs v. Birendra Chandra*, AIR 1974 SC 290
- (f) *Union of India v. J.S. Khanna*, (1972) 3SCC 873

PSDA (Professional Skill Development Activities)

- Examination of Criminal Records in various reports
- Jail Visit
- Drafting of a Criminal Complaint Awareness
- Camp

Suggested Readings:

1. K.D. Gaur, *Textbook on Indian Penal Code*, Universal Law Publishing Co., New Delhi, 2012
2. Ratanlal & Dhirajlal's *The Indian Penal Code*, K.T. Thomas and MA Rashid, Lexis Nexis, 2015
3. K.N.C. Pillai & Shabistan Aquil (Rev.), *Essays on the Indian Penal Code* (The Indian Law Institute, 2005)
4. K.N. Chandrasekharan Pillai, *General Principles of Criminal Law*(2nd ed., 2011)
5. Glanville Williams, *Text Book of Criminal Law*, Universal Law Publishing Co., New Delhi, 2012
6. J.W. Cecil Turner, *Russel on Crime* ,Vol I &2, Universal Law Publishing Co., New Delhi, 2012
7. K.I. Vibhuti, *PSA Pillai's Criminal Law*, Lexis Nexis, Butterworths Wadhwa, Nagpur, 2012
8. Dr. H.S. Gaur, *Penal Law of India*, Law Publishers, Allahabad, 2013
9. John Dawson Mayne, *Mayne's Criminal law of India*, Gale, Making of Modern Law, 2013

Course Name: Political Process in India

Course Code: 16006600

Course Outline

Unit I

Political Parties and the Party System Trends in the Party System; From the Congress System to Multi-Party Coalitions.

Unit II

Determinants of Voting Behaviour Caste, Class, Gender and Religion.

Unit III

Regional Aspirations the Politics of Secession and Accommodation.

Unit IV

Religion and Politics Debates on Secularism; Minority and Majority Communalism.

Unit V

Caste and Politics Caste in Politics and the Politicization of Caste.

Unit VI

Affirmative Action Policies Women, Caste and Class.

Unit VII

The Changing Nature of the Indian State Developmental, Welfare and Coercive Dimensions.

Suggested Readings

1. R. Kothari, (2002) 'The Congress System', in Z. Hasan (ed.) Parties and Party Politics in India, New Delhi: Oxford University Press, pp 39-55.
2. E. Sridharan, (2012) 'Introduction: Theorizing Democratic Consolidation, Parties and Coalitions', in Coalition Politics and Democratic Consolidation in Asia, New Delhi: Oxford University Press.
3. Y. Yadav and S. Palshikar, (2006) 'Party System and Electoral Politics in the Indian States, 1952-2002: From Hegemony to Convergence', in P. deSouza and E. Sridharan (eds.) India's Political Parties, New Delhi: Sage Publications, pp. 73-115.
4. Y. Yadav, (2000) 'Understanding the Second Democratic Upsurge', in F. Frankel, Z. Hasan, and R. Bhargava (eds.) Transforming India: Social and Political Dynamics in Democracy, New Delhi: Oxford University Press, pp. 120-145.
5. C. Jaffrelot, (2008) 'Why Should We Vote? The Indian Middle Class and the Functioning of World's Largest Democracy', in Religion, Caste and Politics in India, Delhi: Primus, pp. 604- 619.
6. R. Deshpande, (2004) 'How Gendered was Women's Participation in Elections 2004?', Economic and Political Weekly, Vol. 39, No. 51, pp. 5431-5436.
7. S. Kumar, (2009) 'Religious Practices Among Indian Hindus,' Japanese Journal of Political Science, Vol. 10, No. 3, pp. 313-332.
8. M. Chadda, (2010) 'Integration through Internal Reorganisation', in S. Baruah (ed.) Ethnonationalism in India: A Reader, New Delhi: Oxford University Press, pp. 379-402.
9. P. Brass, (1999) 'Crisis of National Unity: Punjab, the Northeast and Kashmir', in The Politics of India Since Independence, New Delhi: Cambridge University Press and Foundation Books, pp.192-227.
10. T. Pantham, (2004) 'Understanding Indian Secularism: Learning from its Recent Critics', in R. Vora and S. Palshikar (eds.) Indian Democracy: Meanings and Practices, New Delhi: Sage, pp. 235-256.

11. N. Menon and A. Nigam, (2007) 'Politics of Hindutva and the Minorities', in *Power and Contestation: India since 1989*, London: Fernwood Publishing, Halifax and Zed Books, pp.36- 60.
12. N. Chandhoke, (2010) 'Secularism', in P. Mehta and N. Jayal (eds.) *The Oxford Companion to Politics in India*, New Delhi: Oxford University Press, pp. 333-346.
13. R. Kothari, (1970) 'Introduction', in *Caste in Indian Politics*, Delhi: Orient Longman, pp.3-25. M. Weiner, (2001) 'The Struggle for Equality: Caste in Indian Politics', in Atul Kohli (ed.) *The Success of India's Democracy*, New Delhi: Cambridge University Press, pp. 193-225.
14. G. Omvedt, (2002) 'Ambedkar and After: The Dalit Movement in India', in G. Shah (ed.) *Social Movements and the State*, New Delhi: Sage Publications, pp. 293-309.
15. M. Galanter, (2002) 'The Long Half-Life of Reservations', in Z. Hasan, E. Sridharan and R. Sudarshan (eds.) *India's Living Constitution: Ideas, Practices, Controversies*, New Delhi: Permanent Black, pp. 306-318. 21 C. Jaffrelot, (2005) 'The Politics of the OBCs', in *Seminar*, Issue 549, pp. 41-45.
16. M. John, (2011) 'The Politics of Quotas and the Women's Reservation Bill in India', in M. Tsujimura and J. Steele (eds.) *Gender Equality in Asia*, Japan: Tohoku University Press, pp. 169-195.
17. S. Palshikar, (2008) 'The Indian State: Constitution and Beyond', in R. Bhargava (ed.) *Politics and Ethics of the Indian Constitution*, New Delhi: Oxford University Press, pp. 143-163.
18. R. Deshpande, (2005) 'State and Democracy in India: Strategies of Accommodation and Manipulation', *Occasional Paper, Series III, No. 4, Special Assistance Programme, Department of Politics and Public Administration, University of Pune*.
19. M. Mohanty, (1989) 'Duality of the State Process in India: A Hypothesis', *Bhartiya Samajik Chintan*, Vol. XII (1-2).
20. T. Byres, (1994) 'Introduction: Development Planning and the Interventionist State Versus Liberalization and the Neo-Liberal State: India, 1989-1996', in T. Byres (ed.) *The State, Development Planning and Liberalization in India*, New Delhi: Oxford University Press, 1994, pp.1-35.
 - a. Verma, (2007) 'Police Agencies and Coercive Power', in S. Ganguly, L. Diamond and M. Plattner (eds.) *The State of India's Democracy*, Baltimore: John Hopkins University Press, pp. 130-139.

Course Name: History of Modern India (1947 - 2000)

Course Code: 12001200

Learning outcome: Students will learn about the post war Developments of social, political and economic scenarios of India.

UNIT I The Impact of Colonialism and National Movement:

- I. Impact of Colonialism on Political, Social, Economic System and Cultural Values.
- II. National Movements after Independence : Its significance, Value and Legacy
- III. Partition and Independence of India : Role of Congress & Communists
- IV. Integration of Princely States; special discussion on Hyderabad, Junagarh and Jammu & Kashmir

UNIT II Indian Constitution and Consolidation as a Nation:

- I. Definition of Bharat (India) as 'Shaswat Rashtra' and Framing of Indian Constitution - Constituent Assembly - Draft Committee Report - declaration of Indian Constitution, Role of Dr. B.R. Ambedkar, Indian constitution - Basic Features and Institutions.
- II. The Linguistic Reorganization of the States, Regionalism and Regional inequality
- III. India's Relations with Neighboring countries; Pakistan, China, Nepal, Sri Lanka, Afghanistan and Myanmar.
- IV. Evolution and development of Parliamentary Democracy

UNIT III Political developments in India since independence:

- I. Politics in the States: Tamil Nadu, Andhra Pradesh, Assam, West Bengal and Jammu & Kashmir, the Punjab crisis.
- II. Development of Science, Technology and Modern Education System & Policies.
- III. Industrial Policy; Emergence of Public Sector Enterprises
- IV. Social Justice; Law & Politics for the upliftment of the weaker sections and tribal issues.

UNIT IV Socio-Economic development since independence:

- I. Indian Economic development - industrialization, liberalization and globalization.
- II. Land Reforms: Zamindari Abolition and Tenancy Reforms, Ceiling and the Bhoodan Movement, Cooperatives and an Overview, Agriculture Growth and the Green Revolution and Agrarian Struggles Since Independence
- III. Significance of political & social movements, Women Empowerment and the question of Peasant rights
- IV. Issue of Identity Politics: Communalism; Regional and Caste Consciousness; Dalit Politics, Untouchability, Anti-caste Politics and Strategies

UNIT V India and the World:

- I. India's Foreign Policy in the Nehru (1947-1964) & post Nehru (1964-2000) period, challenges and responses.
- II. Issue of Non-Alignment movement after the end of the Cold War.
- III. Emergence of Terrorism, Issues and Challenges
- IV. India's Role in the Contemporary World.

Suggested Readings:

- Balbushevik, A. & Dyakov, A.M.:A Contemporary History of India
- Basu, D.D.: Shorter Constitution of India
- Bettleheim: Charles, India Independent
- Bipin Chandra Pal :
- Bipin Chandra Pal: Essay on Contemporary India,
- Bipin Chandra Pal: India's Struggle for Independence
- Chahal, S.K.: Dalits Patronized
- D.R. Gadgil: Policy Making in India
- Davies, H.A.: Outline History of the World
- Desai, A.R.:
- Fisher, H.A.L: A History of Europe
- Gaur, Madan, India: 40 Years after Independence
- Guha, Ranjit (ed.), Subaltern Studies, Vol. I-XI
- Hasan, Mushirul, India's Partition: Process, Strategy and Mobilization
- Henderson, O.P., The Industrial Revolution on the Continent
- Hill, Christopher, From Reformation to Industrial Revolution
- Hinsely, F.H. (ed.), Modern History: Material Progress and World Wide Problems

- Jaisingh, Hari, India and Non-Aligned World: Search for A New Order
- Joll, James, Europe Since 1870: An International History
- Kothari, Rajni: Democratic Policy and Socialist Change in India
- Langer, W.L.: Diplomacy of Imperialism
- Langer, W.L.: European Alliances and Alignments
- Majumdar, Datta and Ray Chowdhary: Advanced History of India
- Moon, Penderal: Divide and Quit
- Nanda, B.R., Gandhi: A Biography
- Nanda, B.R., Jawaharlal Nehru: A Biography
- Omvedt, Gail, Dalits and Democratic Revolution: Dr. Ambedkar and Dalit Movement in Colonial India
- Palmer, R.A. and Cotton Joel, A History of Modern World
- Patel, Vallabhbai, Correspondence, Writings and Speeches
- Rao, U. Bhaskar, The Story of Rehabilitation
- Rolls, Eric, History of Economic Thought
- Rude, George, Revolutionary Europe
- Sarkar, Sumit, Modern India
- Satyamurti, T.V., India Since Independence
- Shukla, R.L. (ed.):
- Srinivas, M.N.:Social Change in Modern India
- Starvrianes, L.S.: The World Science 1500
- Tara Chand: History of the Freedom Movement in India, Vol. IV
- Taylor, A.J.P: The Origins of the Second World War
- Thompson, David: Europe Since Napoleon
- V.P. Menon: The Story of Integration of the Indian States
- Vajpeyee, J.N.:
- Yadav, Rajbir:

Course Name: Moot Court Techniques I

Course Code: 16010900

Objectives of the Course

This paper is aimed at imparting the practical skills of research, case analyses and strategy, witness handling, and presentation of arguments at the trial and appellate stages of a case. The teaching methods used in the course will include hypothetical role plays, simulation, and court visits. This course has been divided into four components dealing with Moot courts, Mock trials, Court visits and Viva Voce. The students will be working in teams. Hence, it is imperative that all students are present in all the classes. The active participation will create and maximise learning opportunities.

Part 1: Moot Court Memorials

The teacher concerned of this course will supply two Moot Court problems to the students in the course of a single semester requiring them to work on these problems assigned to them, prepare written submissions (memorials) and present oral arguments in a moot court setting. 50 marks for this component are divided equally between written submission and oral arguments. Students may be asked to work in teams at the discretion of the teacher. Each student will prepare a case only on one side.

A. Rules of Memorial submissions:

1. Each student / team must submit one typed and bound copy of the memorial on either side not later than the date fixed and announced in the class. Memorials will not be accepted after the prescribed date and time and the student will lose the marks assigned for that assignment.
2. Memorial specifications:
 - (a) Memorials must be printed on A4 size white paper with black ink on both sides of the paper.
 - (b) The body of the memorial must be in Fonts Times New Roman, Size 12 and footnotes in Fonts Times New Roman in Size 10.
 - (c) Each page must have a margin of at least one-inch on all sides. Do not add any designs or borders on the pages.
 - (d) Memorials should be submitted with differently coloured Title Page for each side:
 - i. Title page in red colour for Petitioner / Appellant
 - ii. Title page in blue colour for respondent
 - (e) The Memorial should not exceed 20 typed pages (line space 1.5) and shall consist of the following Parts:
 - i. Table of Contents
 - ii. Statement of Facts
 - iii. Statement of Jurisdiction
 - iv. List of References and Cases
 - v. Statement of Issues
 - vi. Summary of Arguments
 - vii. Detailed Pleadings
 - viii. Prayer
 - ix. Affidavit, if necessary
 - (f) Relevant Annexures may be kept by the student and may be used during oral arguments, if necessary.

B. Rules of Oral Arguments:

- i. Court Language shall be English unless prior permission is sought from the teacher to speak in Hindi.
 - ii. Each student would be given 10 minutes to present their oral arguments
 - iii. Judges may, at their discretion extend oral argument time, up to a maximum of 5 minutes.
 - iv. Rebuttal would be allowed only to the petitioner and they would have to specify in the beginning the time they want to set apart for rebuttal.
- C. Evaluation: The oral performance will be evaluated on the basis of communication skills, application of facts, persuasion / use of authorities, and response to questions.

Part B- Mock trials

One Mock trial shall be held. It shall have 20 marks.

Part C- Court visits

One/ Two Court visits shall be organized. It shall have 10 marks.

Part D- Viva Voce

It shall have 20 marks.

Course Name: Ability & Skill Enhancement III

Course Code: 16001400

Course Outline - Final Assessment - Preparing a documentary

Unit I : Book & Movie Reviews

What is Book Review, Purpose & Importance of Book Review, Types of Book Review, Elements & Steps of Writing Book Review, What is Movie Review, Purpose & Importance of Movie Review, Types of Movie Review, Elements & Steps of Writing Movie Review.

Unit II: LSWR Skills

Reading Comprehension, Rewriting Mythology/Folklore, Debate, News Analysis, Role Plays.

Unit III : Emotional Intelligence & Handling Emotions

What is emotional intelligence, E.Q. Tests, performing under pressure, how to take right decisions under pressure keeping balance in difficult emotional situations. The science of emotional intelligence, characteristics of emotional intelligence, Emotions handling-

identifying good and bad emotions, how to control emotions, how to manage negative emotions keeping balance of mental stability, stress and distress.

Unit IV : Group Discussion Skills

What is GD, Types of Group Discussions, Do's & Dont's, Participation, Thinking, Structuring, Group Behaviour, Leadership Skills, Interpersonal Skills, Persuasive Skills, Conceptualization Skills.

Unit V: Documentary Making

What is documentary, aims & objectives, documentary for social cause, Documentary/Movie Screening & Reviews, preparing a documentary, Narration

Note: The review of Syllabus happens on periodic basis for the benefit of the students. In case there are changes in curriculum due to review, students would be intimated in writing.

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